

A QUICK REFERENCE GUIDE: AUTHENTIC PARTNERSHIP IN RESEARCH



PRINCIPLES & VALUES

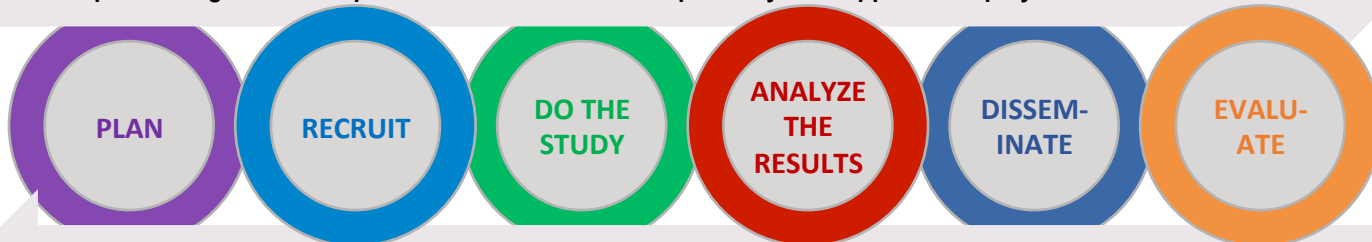
<p>Integrate diverse partner perspectives and be reflexive of their contributions. Be inclusive of both people and their ideas</p>	<p>Acknowledge and value each other's expertise and experiential knowledge. Show respect by ensuring engagement is not burdensome (I.e. excessive time commitments or expenses)</p>	<p>Value the contributions of all stakeholder partners. Work together from the beginning to identify problems, gaps, set priorities for research and work together to produce and implement solutions</p>	<p>Maintain a safe environment that promotes honest interactions, cultural competence, training, and education. Team members should be accountable to one another for all decisions and actions</p>	<p>Support and flexibility should be provided to partners to ensure that they can contribute fully to discussions and decisions. Provide a supportive environment to ask questions and be willing to learn from each others' experiences</p>	<p>Information should be shared readily with all research partners and decision making should be inclusive. Be committed to open and honest communication with one another</p>
--	---	---	---	--	--

BEST PRACTICES

PLAN

- | | | | | | |
|--|--|--|--|--|--|
| <p>Together decide on:</p> <ul style="list-style-type: none"> • Clear timelines • Roles and responsibilities • Pathways of communication • Fair compensation | <p>Plan together different means of supporting participant inclusion. Be creative and consider:</p> <ul style="list-style-type: none"> • Respectful communication practices • Fair compensation • Accessibility | <p>Develop guidelines together on how to collect data. Plan means to problem solve together if problems arise in the data collection process</p> | <p>Prepare mutually agreed upon conflict mitigation strategies prior to starting the analysis process. Consider how differing ideas will be considered during data consolidation</p> | <p>Assess the support needs of partners prior to the dissemination development process. What are peoples' strengths and weaknesses? What can their experience contribute to consuming information?</p> | <p>Plan your evaluation metrics early (e.g. the planning stage) with the input of partners. Plan to include what matters most to them, not just what matters for publication</p> |
|--|--|--|--|--|--|

plan enough time for open & honest discussions – plan ways to support & amplify each others' voices



foster an open dialogue – keep an open mind – be an active listener – acknowledge limitations & discover strengths

DO

- | | | | | | |
|---|---|---|--|---|---|
| <p>Prioritize and clarify research questions together</p> | <p>Explain the role & function of the REB (& TCPS2)</p> <p>Involve partners in all parts of the REB process</p> <p>Support partners in recruiting; don't pressure them to recruit</p> | <p>Have open conversation on:</p> <ul style="list-style-type: none"> • Goals of the project • Agendas and roles • Markers of success | <p>Use partners to:</p> <ul style="list-style-type: none"> • Analyse results • Validate findings • Review language of themes • Identify questions that should be answered in the dissemination | <p>Educate partners on popular dissemination strategies.</p> <p>Ask partners how they feel they can provide the most value within their comfort zone.</p> | <p>Have open discussions about outcome measures & metrics.</p> <p>Share with partners why you choose some measures over others.</p> |
|---|---|---|--|---|---|

The term "partner" refers to patients, their families, their caregivers, or member of the public. User is encouraged to replace "partner" with term most appropriate for their project