

# From care to research LET'S PARTNER!

Partnering in research broadens perspectives

#### The family

The family shares priorities, expectations and needs in daily life.



They are the experiential expert!

#### The health professional

Based on their assessment, dialogues with the family, their clinical opinions, they share information from research reviews to propose the appropriate care.

#### The researcher

They build scientific knowledge using rigorous methods and test innovative solutions to well-defined questions.

They are the clinical expert!

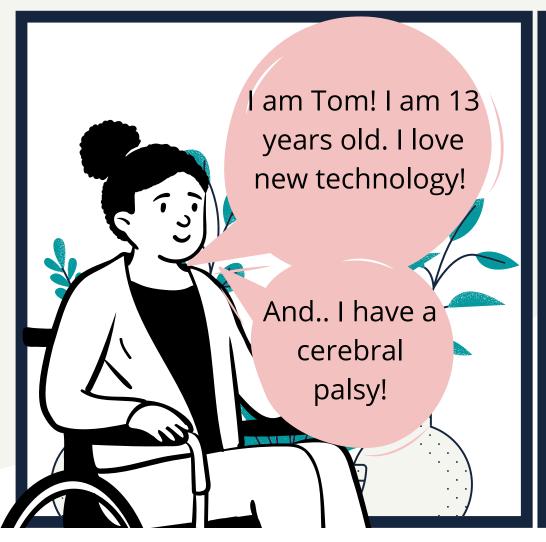
They are the expert scientist!

### Scientific results and deciding about interventions

When decisions are important, research evidence is needed (i.e., results of rigorous scientific studies). When decisions are difficult, patient and family goals must be identified through a dialogue. Sharing this information together will help select the right pathway.

This document was drafted by Christelle Pons, Alain Chatelin and Sandrine Gagné-Trudel within the CanChild, Kids Brain Health Network, and McMaster University *Family Engagement in Research Certificate* of Completion Course.

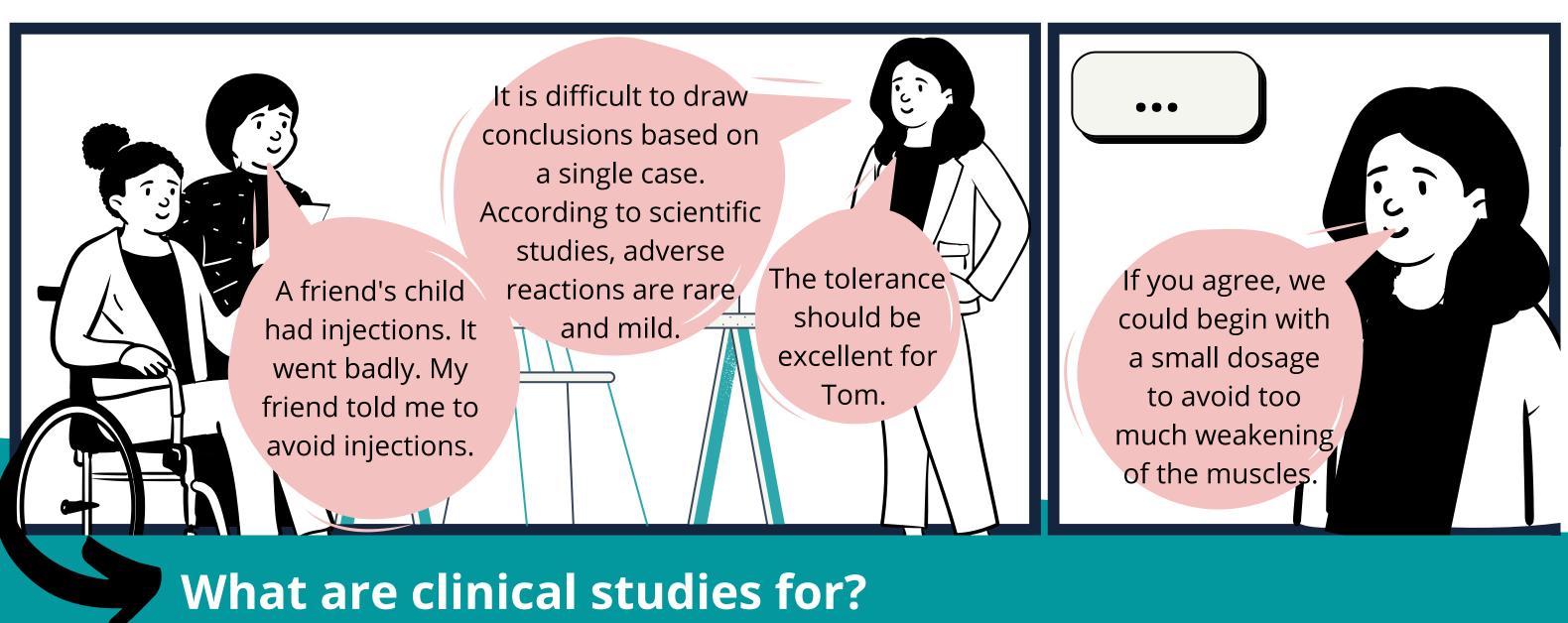
## The care partnership TOM'S STORY







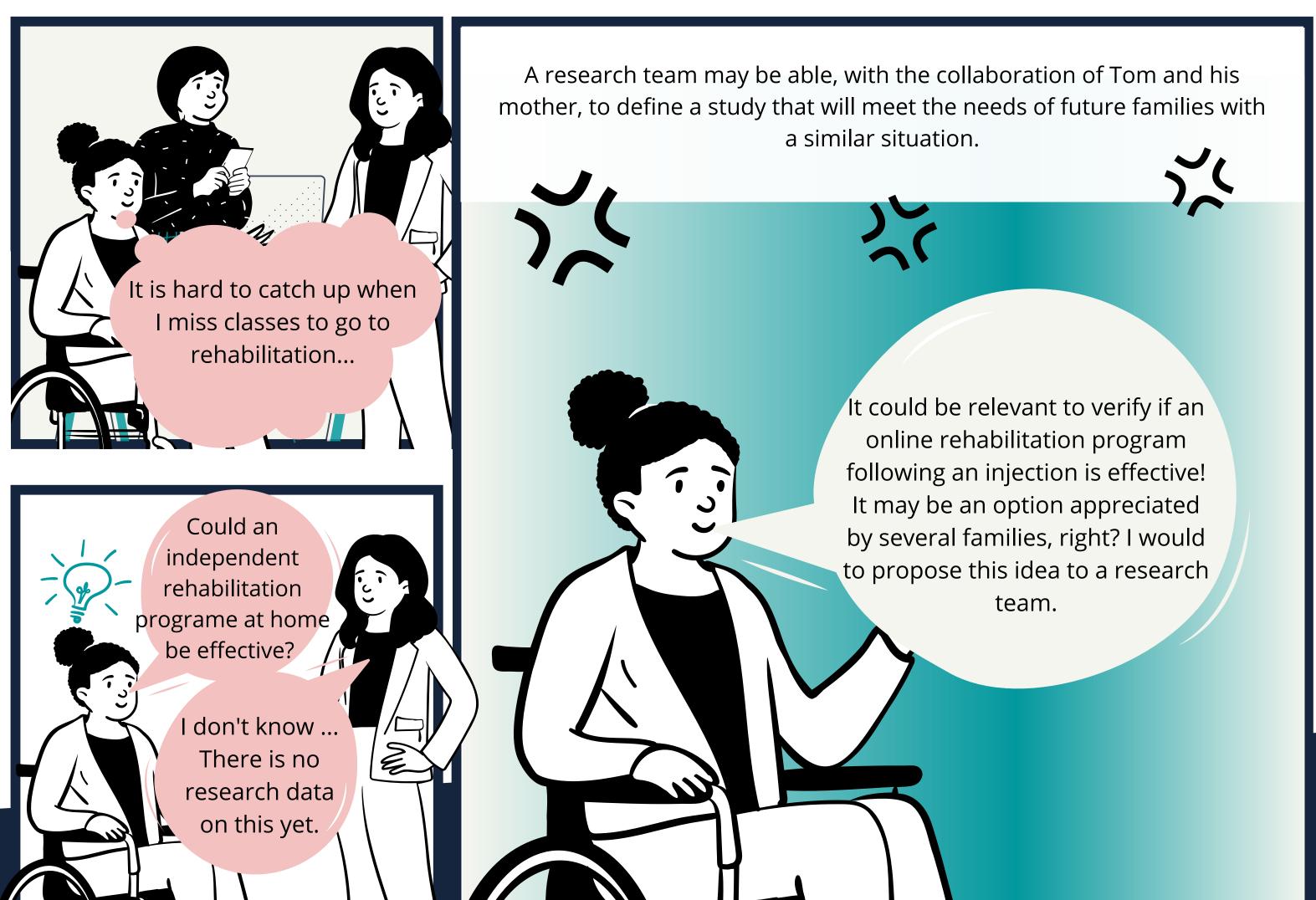




**Quantitative studies** focus on the effectiveness of interventions (e.g., medication, rehabilitation interventions). Rigorous evaluations of their effects are carried out. It is thus possible to recommend the intervention or not. **Qualitative studies** collect detailed information regarding individuals' perspectives and experiences using a structured methodology (e.g., interviews with families). This makes it possible to gain insight into the interventions to be developed.

### The research partnership TOM'S STORY





**DID YOU KNOW THAT?** Families can join research teams! They can help researchers plan and implement studies so they can meet real needs of families. To learn more, go to the CanChild Website: <a href="https://www.canchild.ca/fercourse">www.canchild.ca/fercourse</a>















