

KBHN Annual Outstanding Awards 2022

Outstanding KBHN Promising Researcher Award Call for Proposal

KBHN National Training Program aims to enhance the training of the next generation of researchers and professionals to develop and implement innovative solutions and services with the potential to improve the lives of children living with neurodevelopmental disabilities and their families.

To support, promote, and acknowledge those who have shown excellence and dedication within the network, four awards are available for those with outstanding achievements: the Outstanding KBHN Trainee Member Award, the **Outstanding KBHN Promising Researcher Award**, the Outstanding KBHN Mentor/Supervisor Award, and the Outstanding KBHN Leadership Award in Family Engagement in Research.

SUMMARY

- **Award:** The awardee will receive \$1,500 and a certificate of the award, as well as registration and travel to the 2023 KBHN Conference in Ottawa. The awardee will be featured on the KBHN website, newsletter, and social media.
- **Eligibility:** The nominee must be a KBHN trainee involved in research. All levels of trainees may be nominated, including Undergraduate Students, Graduate Students, and Postdoctoral Fellows.
- **Adjudication:** This award will be adjudicated by KBHN Research Training Committee.
- **Application Deadline:** January 5th, 2023
- **Award Notice:** February 18th, 2023

What is the Outstanding KBHN Promising Researcher Award?

This award recognizes a trainee's outstanding research achievements. Submissions can be for either bench or bedside research.

A qualified candidate should meet one or more of the following criteria:

- Published a significant research/theoretical paper in a major professional journal, book, or its equivalent
- Produced important and relevant research paper or invention in the field of neurodevelopmental disabilities
- Received professional acknowledgement of research contribution through grants, awards, and/or equivalent achievements

- Showcased high collaborative involvement in research, including, but not limited to, working with community partners, key stakeholders, and colleagues
- Made a positive impact in the research field and/or the society through the candidate's contributions
- Resulted in contributions that support and enhance KBHN's mission (e.g., increase optimal care and create better outcomes for children with neurodevelopmental disabilities and their families)

Who Can be Nominated?

- Any KBHN trainee involved in research in 2022.
- All levels of trainees, including undergraduate students, graduate students, and postdoctoral fellows.
- All academic disciplines.

Who Can Make a Nomination?

Trainees can nominate themselves. For the self-nomination process, an additional support letter is required. This letter needs to be provided by a person entitled and capable to support the self-nomination, such as a supervisor or a colleague.

Any KBHN member (including trainees, investigators, staff members, partners, and family members) can nominate a trainee. Only one nomination is accepted per nominator. No additional recommendation letter is required. Nominator is encouraged to notify the candidate about the nomination and receive permission to share the candidate's Curriculum Vitae for submission.

Why Nominate?

- Nomination recognizes, celebrates, and encourages excellence from those who exceeded expectations and demonstrated outstanding qualities in the research field
- Nominee will receive formal recognition from the KBHN network to showcase their achievements

How to Nominate?

To nominate a trainee or self-nominate, please submit the following to training@kidsbrainhealth.ca:

- The completed application form: [Outstanding Promising Researcher - Application Form.pdf](#)
- The nominee's Curriculum Vitae
- A support letter

Nominations are due by **January 5th, 2023**.

Please contact the KBHN training team (training@kidsbrainhealth.ca) for any questions.

About the Kids Brain Health Network

- The Kids Brain Health Network (KBHN) is a national research network established under the Networks of Centres of Excellence (NCE) Program, an initiative of the Canadian government to foster partnerships between universities, industry, government, and not-for-profit organizations with the goal of mobilizing knowledge generated through research in ways that deliver socio-economic benefit to Canada.
- As a national organization, KBHN partners with community groups, non-profit organizations, industry, parents, clinicians, health professionals, and provincial and federal governments to advance evidence-based solutions to improve outcomes for children with neurodevelopmental disabilities and their families. KBHN particularly values the voice of families and individuals with lived experience in the research that it funds, as partners in the research itself, in the review process and in mobilizing the knowledge generated.
- As a part of this network, the KBHN National Training Program aims to enhance the training of the next generation of researchers and professionals to undertake interdisciplinary and inclusive research to generate and/or apply new knowledge.

Equity, Diversity, and Inclusion (EDI) Statement

KBHN is committed to excellence in research and research training. Achieving a more equitable, diverse, and inclusive Canadian research enterprise is essential to creating the excellent, innovative, and impactful research necessary to advance knowledge and understanding, and to respond to local, national, and global challenges in the field of neurodevelopmental disabilities.

With these goals in mind, KBHN is committed to:

- Supporting equitable access to funding opportunities for all members of the research community
- Promoting the integration of equity, diversity and inclusion-related considerations in research design and practices
- Increasing equitable and inclusive participation in the research system, including on research teams
- Collecting the data and conducting the analyses needed to include equity, diversity, and inclusion considerations in decision-making

Through these means, KBHN will work with those involved in the research system to develop the inclusive culture needed for research excellence and to achieve outcomes that are rigorous, relevant, and accessible to the concerned stakeholders in the field of neurodevelopmental disabilities.